



BUILDING SAFE AND CARING SCHOOLS TO FOSTER EDUCATIONAL INCLUSION AND SCHOOL ACHIEVEMENT

Secure attachment relationships play an important protective role against the intergenerational transmission of social exclusion at all school levels. The Let's Care project aims to comprehensively research and assess the value of the caring dimension for educational inclusion and academic success. We will create a theoretical and practical framework to foster determinants affecting students' secure relationships to promote school engagement, better academic results and educational opportunities.

FRAMEWORK

The main proposal breakthrough is based on considering a relational response to educational exclusion and inequality, resulting in a model for understanding the importance of secure attachment and caring relationships to address underachievement and early school dropout. Let's Care research aims will be to identify the relational determinants that can cause underachievement, disengagement and school dropout, at 4 different levels/pillars: individual, relational, community and political. Accordingly, Let's Care will develop evidence-based proposals for the incorporation of Safe Learning, Safe Teaching, Safe Schools and Safe Education at each educational level respectively, as an innovative approach to interrupt the recurrence of educational and social exclusion generation by generation. Let's Care relational approach and inclusive practices will be translated into tools, recommendations and guidelines for action, from early childhood education to secondary and second chance schools.

ACTIONS

Multilevel, multistage and intersectional research, exploring different European educational contexts, will be implemented, including 120 schools, 18,000 students, and 2,400 teachers from 6 European countries in 4 schools



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stages, with special attention to multi-disadvantaged learners. Let's Care, supported by an expert consortium, will implement a holistic methodological approach, including co-creation mechanisms, and will translate research findings into the political approach, through the formulation of novel evidence-based policy recommendations, raising awareness on safe/caring schools, combating social exclusion of disadvantaged learners.

OBJECTIVES

The specific objectives to be achieved for the success of the project are the following:

1. To research and substantiate how socio-emotional insecurity leads to school underachievement in key competences and basic skills.
2. To design and implement an optimal data collection and analysis of variables of educational disadvantage or inequality.
3. To develop evidence-based and replicable tools to guide and monitor the implementation of a safe/ caring educational relationships model.
4. To create a solid infrastructure, through European cooperation, to involve relevant educational stakeholders for supporting policy action and enhancing social impact.
5. To introduce collaborative dynamics promoting the interaction of all stakeholders and supporting the development of a caring teacher's community.

To translate research findings into political recommendations and awareness raising campaigns on safe communities that facilitate safe/caring schools and combat social exclusion.

NEXT STEPS

Community building:

- In person (Community of Schools, Policy Makers Advisory Board, Network of Stakeholders).
- Virtual (Let's Care Hub).

Research phase:

- theoretical (developing the educational model).
- empirical (the co-creation with all stakeholders in qualitative research).



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CONSORTIUM



SPAIN: Comillas Pontifical University
Zabala Innovation Consulting, S.A.
Cidalia, diversity consultancy
Foundation Promaestro
Regional Government of Extremadura

PORTUGAL: Catholic Portuguese University

BELGIUM: Time.lex

NETHERLANDS: Stiching International Parents Alliance

AUSTRIA: Vorarlberg University of Applied Sciences

LITHUANIA: Panevezys District Education Centre

POLAND: Association ARID
Jesuit University Ignatianum

BULGARIA: Kino Information Technology Education (KITE)

ITALY: European Pole of Knowledge

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