Let's Care Safe Education Model

ACTIVITIES INVOLVED IN MODEL DEVELOPMENT AND VALIDATION

Phase 1

MODEL DEVELOPMENT

1 DESK RESEARCH T2.1 & T2.2

- 3 Systematic Literature Reviews
- Safe education database of educational programs
- Mapping of socio-economic and political sources

2 QUALITATIVE RESEARCH T3.1 & T3.2

- In-depth interviews with familes
- Life stories with NEETs
- Focus groups with teachers

3 THEORETICAL MODEL DESIGN T2.3

- Compilation of 4 sets of variables (P1-4)
- Co-creation and prevalidation between researchers and stakeholders
- Delphi study for content validation
- Cross-cultural validation with the Community of Schools (CoS)

Phase 2

MODEL ASSESSMENT AND REFINEMENT

1 QUALITATIVE PARTICIPATIVE RESEARCH T3.1 T3.2 & T3.3

- Self/peer observation of teaching practices
- Semi-structured interviews with stakeholders (CoS, local...)
- Semi-structured interviews with policy-makers
- School ethnographies

2 QUANTITATIVE RESEARCH T3.4

- Measures and data collection tool
- Data collection in 120 schools with 18000 students and 2400 teachers
- Database building and cleaning

3 EMPIRICAL ANALYSIS & MODEL VALIDATION T3.5

- Statistical analysis of quantitative data
- Inductive analysis of qualitative data
- Combined multilevel moxed-method analysis